WISDOM WITH LOVE

ST. FRANCIS XAVIER SEMINARY
AFFILIATED TO
THE PONTIFICAL URBAN UNIVERSITY
ROME
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**Abbreviations**

- **FSD**: Diocese of Faisalabad
- **IVE**: Institute of the Incarnate Word
- **KHI**: Archdiocese of Karachi
- **LHR**: Archdiocese of Lahore
- **MSSP**: Missionary Society of St. Paul
- **MUL**: Diocese of Multan
- **OMI**: Oblates of Mary Immaculate
- **OP**: Order of Preachers
- **RWP**: Diocese of Islamad-Rawalpindi
- **SJ**: Society of Jesus
THE ACADEMIC ADMINISTRATION

DEPARTMENT OF PHILOSOPHY

The Governing Body
Catholic Bishops Conference of Pakistan
via
Episcopal Commission for Seminaries
His Grace Archbishop Evarist Pinto-(Chairman)
His Grace Archbishop Lawrence J. Saldanha- Member
His Lordship Bishop Joe Coutts- Member

Rector
Rev. Father Ranjit, S.J.

Dean of Philosophy
Rev. Fr. J.J.Edward, O.M.I.

ACADEMIC COUNCIL

?? Statutes: Art. 20. The Academic Council shall consist of all the Professors. Other members, representing Religious Congregations that have students in the Seminary, but no member on the Staff, could be co-opted. The Rector will be Chairman of this Council.

?? Statutes: Art. 21. The Academic Council together with the Rector shall be responsible for:

a. overall planning of the academic programme of the Seminary and the maintenance of satisfactory standards by an adequate control of the curricula and competence of the members of the Staff;

b. making suitable recommendations to the Episcopal Commission through the good offices of the Rector regarding study leave, retirement of members of the Staff for reasons of health, old age, etc.

Librarian
Rev. Father Pablo Ruani, IVE

Library Assistant
Mrs. Umaira Sarfaraz

Administrative Assistant
Mr. Sarfraz John Sandhu

Co-workers-Domestic
Cherobin Marcus-Driver & General Maintenance
Joseph Felix -Cook
Nazira Joseph –Cook’s Assistant
Saleem Javaid –Security-Day
Shamsad Masih-Security-Night
Sugran Niamat- Cleaner
Younas Dyal –Gardener
Philosophy Students

Year I
1. Amjad Lazar, RWP
2. Amjad Yousaf, LHR
3. Asher Liaqat, KHI
4. Asif Amanat, OP
5. Asif Shahzad, OMI
6. Babar Peter, OP
7. Derek Lal, LHR
8. Fahmid Anjum, OMI
9. Imran Benjamin, MUL
10. Javed Seth, OP
11. Jehanzeb Iqbal, LHR
12. Kashif Jamil, RWP
13. Shakeel Luca, LHR
14. Tariq Bashir, OMI
15. Tariq John Barkat, MSSP
16. Walker Daniel, KHI
17. Waqar Victor, RWP
18. Waqas Raza, OMI

Year II
1. Anthony Ibraz, KHI
2. Basharat Aziz, LHR
3. Javed Raza, MUL
4. Kamran Daniel, RWP
5. Khalid Mukhtar, FSD
6. Nasir Mehnga, OMI
7. Shehzad Arshad, KHI

PHILOSOPHY STAFF

Resident Staff
Fr. J.J. Edward, OMI - Dean of Studies
Fr. Perez Mauricio, IVE
Fr. Pablo Ruani, IVE

Visiting Staff
Fr. Abid Habib, OFM (Cap.)
Fr. Aloysius Roy, OMI
Ms. Aqeela Siddiqui
Fr. Augustine Rodrigues, O.P.
Sr. Josephine Michael, O.P.
Visiting Lecturers - Seminars
Fr. Erasto Fernandez, SSS
Fr. Nadeem John Shakir, FSD
Sr. Arsene Anthony, SCJM
Sr. Aida Adriano, FSP
Sr. Frances Farrugia, OP
Fr. Liam O’Callaghan, CSC
Mr. Augustine Lourdusamy, SIGNIS Malaysia

GENERAL INFORMATION

A BRIEF HISTORY
Vocations to the Diocesan Priesthood in Pakistan were on the increase. The need for more space at Christ the King Seminary, Karachi arose. The Catholic Bishops Conference of Pakistan decided to build a new Philosophy Seminary in Lahore so as to facilitate a more personalized formation. The building of the Seminary started in August 1992 and His Excellency Cardinal Josef Tomko opened and blessed the Seminary on the 4th December 1994. It was envisaged that sons of the soil would be in administration and formation to facilitate sons of the soil to a better adjustment to Seminary life in their own cultural environment. Students of Religious Congregations: Order of Preachers, Missionary Society of St. Paul & Oblates of Mary Immaculate joined the Seminarians from the six dioceses of Pakistan for their studies in Philosophy.

AFFILIATION
The formal application for the admission of our students to the external Baccalaureate Examination in Philosophy was made in 1998. The Official contract between the President of the Episcopal Conference of Pakistan-His Grace Archbishop Armando Trindade of blessed memory - and the Rector Magnificus Msgr. Ambrogio Spreatico, of the Pontifical Urban University of Rome was signed on 23rd April 1999. The Sacred Congregation for Catholic Education, on the 18th May 1999 by means of the decree N. 676/99 issued the formal affiliation of our Department of Philosophy to the Faculty of Philosophy of the Pontifical Urban University for an experimental period of 5 years. On the 15th June 2004, the Sacred Congregation for Catholic Education by Decree N. 676/99/7 has granted “ad biennium” to St. Francis Xavier Seminary, Lahore, the affiliation to the Faculty of Philosophy of the Pontifical Urban University of Rome.
# ACADEMIC DISCIPLINE
## OF
## THE
## DEPARTMENT OF PHILOSOPHY

### A: SUBJECTS

#### Fundamental/Principal Disciplines
<table>
<thead>
<tr>
<th>No.</th>
<th>Subject</th>
<th>Credits</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Philosophy of Nature</td>
<td>4</td>
<td>Fr. Augustine Rodrigues, O.P.</td>
</tr>
<tr>
<td>2</td>
<td>Epistemology</td>
<td>4</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>3</td>
<td>Metaphysics</td>
<td>4</td>
<td>Fr. Augustine Rodrigues, O.P.</td>
</tr>
<tr>
<td>4</td>
<td>Philosophical Anthropology</td>
<td>2</td>
<td>Fr. Augustine Rodrigues, O.P.</td>
</tr>
<tr>
<td>5</td>
<td>Socio-Cultural Anthropology</td>
<td>2</td>
<td>Ms. Aqeela Siddiqui</td>
</tr>
<tr>
<td>6</td>
<td>Ethics (General-4 &amp; Social/Special-3)</td>
<td></td>
<td>Sr. Josephine Michael, O.P.</td>
</tr>
<tr>
<td>7</td>
<td>Political Philosophy</td>
<td>2</td>
<td>Sr. Josephine Michael, O.P.</td>
</tr>
<tr>
<td>8</td>
<td>Philosophy of Religion</td>
<td>3</td>
<td>Fr. Roy, OMI</td>
</tr>
<tr>
<td>9</td>
<td>Natural theology</td>
<td>3</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>10</td>
<td>History of Ancient Philosophy</td>
<td>4</td>
<td>Fr. Pablo Ruani, IVE</td>
</tr>
<tr>
<td>11</td>
<td>History of Medieval Philosophy</td>
<td>4</td>
<td>Fr. Samson Dilawar, LHR</td>
</tr>
<tr>
<td>12</td>
<td>History of Modern Philosophy</td>
<td>3</td>
<td>Fr. Pablo Ruani, IVE</td>
</tr>
<tr>
<td>13</td>
<td>History of Contemporary Philosophy-I</td>
<td>3</td>
<td>Fr. Perez Mauricio, IVE</td>
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<tr>
<td>14</td>
<td>History of Contemporary Philosophy-II</td>
<td>3</td>
<td>Fr. Samson Dilawar, LHR</td>
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</table>

#### Complementary/Auxiliary Disciplines
<table>
<thead>
<tr>
<th>No.</th>
<th>Subject</th>
<th>Credits</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Philosophy</td>
<td>2</td>
<td>Sr. Josephine Michael, O.P.</td>
</tr>
<tr>
<td>2</td>
<td>Logic</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>3</td>
<td>Rational Psychology</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>4</td>
<td>General Methodology</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>5</td>
<td>St. Thomas: Being &amp; Essence</td>
<td>2</td>
<td>Fr. Augustine Rodrigues, O.P.</td>
</tr>
<tr>
<td>6</td>
<td>Plato</td>
<td>2</td>
<td>Fr. Perez Mauricio, IVE</td>
</tr>
<tr>
<td>7</td>
<td>St. Augustine: On true religion</td>
<td>2</td>
<td>Fr. Perez Mauricio, IVE</td>
</tr>
<tr>
<td>8</td>
<td>Philosophy of Culture</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>9</td>
<td>Islamic Philosophy</td>
<td>2</td>
<td>Sr. Josephine Michael, O.P.</td>
</tr>
<tr>
<td>11</td>
<td>Philosophy of History</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
<tr>
<td>12</td>
<td>Aesthetics</td>
<td>2</td>
<td>Fr. Aloysius Roy, O.M.I.</td>
</tr>
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<td>13</td>
<td>Social Teaching of the Church</td>
<td>2</td>
<td>Fr. Abid Habib, OFM (Cap.)</td>
</tr>
<tr>
<td>14</td>
<td>Evangelization of Culture</td>
<td>2</td>
<td>Fr. Pablo Ruani, IVE</td>
</tr>
</tbody>
</table>

#### Language
<table>
<thead>
<tr>
<th>No.</th>
<th>Subject</th>
<th>Credits</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English</td>
<td>2</td>
<td>Fr. J.J. Edward, O.M.I.</td>
</tr>
</tbody>
</table>
**B: COURSE OBJECTIVES**

1. The study of philosophy helps the students to develop their skills of thinking, critically. The Faculty of Philosophy aims at promoting philosophical studies and encouraging an in-depth knowledge of the values offered by the different cultures, paying special attention to the Islamic culture and tradition of our country to serve as a basis for their future theological studies and ministry.
2. It is a two year (four semester) course. English is the medium of instruction.
3. Students are required to attend all courses, fundamental and complementary alike, in order to cover 20 hours per week. In fact, the courses of the two-year bachelor’s degree programme, offers a general and systematic overview of theoretical philosophy and history of philosophy.
4. The students are expected to attend all the disciplines covered throughout the course. Each discipline carries two credits: one credit for *Participation & Research* and one for the *Examination* held at the end of each course.
5. To be promoted to the second year of the course, a student must obtain 85% of the credits allotted for the first year. He must also obtain more than 60% of the overall marks.
6. To be promoted to theology studies, a student must obtain 85% of the credits allotted to the second year of the course. He must also obtain more than 60% of the overall marks.
7. Those students who satisfy articles 5 & 6 will be awarded a *St. Francis Xavier Philosophical Seminary Diploma in Philosophy*

**C: EXAMINATIONS**

**B.Ph. Examination**

?? This is the examination for the Roman Degree in Philosophy, which the Seminary conducts for the students of Philosophy.

?? The Examination for Baccalaureate in Philosophy is held by the Department of Philosophy according to the statutes of the Pontifical Urban University in Rome.

?? In order to qualify to sit the examination the students should have the following requirements:

1. Passes in three subjects at the G.C.E.A/L OR seven subjects at the FA/FSC (It is presumed that these students have passed the GCE(O/L)/MATRIC examination and have qualified to sit the GCE (A/L)/FA/FSC.
2. An Examination in English would be held by the Institute in April/May each year. A pass in this entrance examination would be a pre-requisite for admission to Philosophy.
3. First Year of Philosophy is the qualifying year for eligibility to sit the B.Ph Examination.
4. To qualify to appear for the B.Ph. examination a student should have obtained an average of 75% for the Fundamental and Complementary subjects.
5. Those who qualify to sit for the B.Ph. should maintain this average in the 2nd year of Philosophy.
6. The comprehensive examination to obtain the Bachelor degree focuses on a list of topics drawn from all fundamental subjects. The list will be published by the Faculty at the beginning of the academic year.

7. There will be a written examination (time: three hours) and an Oral examination of one hour for those who are qualified to sit the examination in November/December each year.

8. The written examination will be on the subject matter covered during the Philosophy course of the following Fundamental/Complementary subjects:
   1. Metaphysics
   2. Ethics
   3. Natural Theology
   4. Epistemology
   5. Socio-Cultural Anthropology
   6. Rational Psychology
   7. History of Ancient & Medieval Philosophy
   8. History of Modern & Contemporary Philosophy
   9. Logic
   10. Philosophical Anthropology
   11. Philosophy of Nature

?? The students will have to answer one question from the above-mentioned subjects. Each question will have a choice in itself (an either-or question).
?? The questions will be selected by the Dean of Philosophy
?? The one hour oral examination will also be on the above-mentioned subjects.
?? The students will be questioned for 10 minutes on each subject.
?? It is the Pontifical Urban University in Rome, which decides the final grade, taking into consideration all the averages. Therefore, the following details are forwarded to the Urban university at the conclusion of the B.Ph examination:
   1. A list of names of the students who are qualified to sit the Baccalaureate in Philosophy Examination;
   2. The Curriculum Examination marks and the biennium average of the candidates (marks of both major & minor subjects).
   3. Answer scripts of the written examination.
   4. Marks awarded by professors of the Department of Philosophy for the written examination and oral examination.
   5. The average of the Biennium, Written and Oral Examinations, together with the Final Average.

?? In the B.Ph Examination the following grading system is used:
   1. Summa Cum Laude Probatus 96.00 to 100%
   2. Magna Cum Laude Probatus 90.00 to 95.99%
   3. Cum Laude Probatus 80.00 to 89.99%
   4. Bene Probatus 70.00 to 79.99%
   5. Probatus 60.00 to 69.99%

?? If a student fails either in the Oral examination or Written examination he will be given an option in the following year either to repeat the whole examination or to sit in the particular part in which he has failed. Such students are considered to have referred in one part of the examination and they have to complete the examination in the year immediately following.
**Semester Examination**

?? There will be an examination each semester.
?? The Pass mark in the Semester examination is 60%
?? Written examinations are to be held for all single semester courses.
?? If the subject is a whole year course then there will be a written examination in one Semester and an Oral examination of 10 minutes in the next
?? Examination time tables are drawn up by the Dean of Philosophy in consultation with the professors concerned.
?? The first year Philosophy students will have all written examinations in the first semester.
?? If a student fails to get 60% he will have to repeat the examination.
?? If the student fails in three subjects in one year he has to repeat that year.

**Examination Discipline:**

?? Dishonesty at examinations will be considered a breach of academic discipline.
?? Action will be taken after an inquiry by the relevant authorities.
## D:CLASSES

### Semester 1

<table>
<thead>
<tr>
<th>Month</th>
<th>Classes</th>
<th>Weeks</th>
</tr>
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<tbody>
<tr>
<td>January</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>February</td>
<td>15</td>
<td>4</td>
</tr>
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<td>March</td>
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<td>4</td>
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<td>April</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>May</td>
<td>08</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>65</td>
<td>17</td>
</tr>
</tbody>
</table>

?? Attendance in classes is compulsory. The class dean will mark the absentees in the attendance sheet and give it to the professor concerned.

?? A minimum of 85% attendance is required to sit for any examination.

### TIME TABLE 1st SEMESTER: January – May 2005: Weekly Schedule: 20 lectures of 45 minutes each

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.30-09.15</td>
<td>1st Year History of Ancient Philosophy Fr. Pablo, IVE</td>
<td>1st Year History of Ancient Philosophy Fr. Pablo, IVE</td>
<td>1st Year History of Ancient Philosophy Fr. Pablo, IVE</td>
<td>Methodology Fr. Edward OMI</td>
</tr>
<tr>
<td>09.20-10.05</td>
<td>1st Year Methodology Fr. Edward OMI</td>
<td>2nd Year Philosophy of History Fr. Edward OMI</td>
<td>1st Year Philosophy of Culture Fr. Augustine OP</td>
<td>Social Teaching of the Church Fr. Abid, OFM(Cap.)</td>
</tr>
<tr>
<td>10.20-11.05</td>
<td>1st Year General Ethics Sr. Josephine OP</td>
<td>2nd Year Metaphysics Fr. Augustine OP</td>
<td>2nd Year Cosmology Fr. Augustine OP</td>
<td>Natural Theology Fr. Edward OMI</td>
</tr>
<tr>
<td>11.10-11.55</td>
<td>1st Year Logic Fr. Edward OMI</td>
<td>1st Year St. Augustine: On true religion Fr. Perez, IVE</td>
<td>2nd Year St. Augustine: On true religion Fr. Perez, IVE</td>
<td>Introduction to Philosophy Fr. Josephine OP</td>
</tr>
<tr>
<td>12.00-12.45</td>
<td>1st Year History of Contemporary Philosophy – I</td>
<td>2nd Year Philosophy of Culture [Socio-Cultural] Mr. Saeed</td>
<td>2nd Year History of Contemporary Philosophy – I</td>
<td>Plato Fr. Perez, IVE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<td>Plato Fr. Perez, IVE</td>
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<tr>
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**SFXS-2005**

**Semester II**

<table>
<thead>
<tr>
<th>Month</th>
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</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>16</td>
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<td>September</td>
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<td>October</td>
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<td>4</td>
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<tr>
<td>November</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>63</td>
<td>16</td>
</tr>
</tbody>
</table>

**TIME TABLE 2nd SEMESTER August – December 2005 Weekly Schedule: 20 lectures of 45 minutes each**

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.30-09.15</td>
<td>Rational Psychology</td>
<td>History of Medieval Philosophy</td>
<td>Epistemology</td>
<td>Epistemology</td>
</tr>
<tr>
<td>1st Year</td>
<td>Fr. Edward OMI</td>
<td>Fr. Samson</td>
<td>Fr. Edward OMI</td>
<td>Fr. Edward OMI</td>
</tr>
<tr>
<td>2nd Year</td>
<td>Aesthetics</td>
<td>Islamic Philosophy</td>
<td>Philosophical Anthropology</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td></td>
<td>Fr. Roy OMI</td>
<td>Sr. Josephine OP</td>
<td>Fr. Augustine OP</td>
<td>Fr. Roy OMI</td>
</tr>
<tr>
<td>09.20-10.05</td>
<td>History of Medieval Philosophy</td>
<td>Metaphysics</td>
<td>History of Medieval Philosophy</td>
<td>History of Medieval Philosophy</td>
</tr>
<tr>
<td>1st Year</td>
<td>Fr. Samson</td>
<td>Fr. Augustine OP</td>
<td>Fr. Samson</td>
<td>Fr. Samson</td>
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<tr>
<td>2nd Year</td>
<td>Asian Philosophy</td>
<td>Asian Philosophy</td>
<td>Philosophical Anthropology</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td></td>
<td>Fr. Edward OMI</td>
<td>Fr. Edward OMI</td>
<td>Fr. Augustine OP</td>
<td>Fr. Roy, OMI</td>
</tr>
<tr>
<td>TEA BREAK</td>
<td>TEA BREAK</td>
<td>TEA BREAK</td>
<td>TEA BREAK</td>
<td>TEA BREAK</td>
</tr>
<tr>
<td>10.20-11.05</td>
<td>Epistemology</td>
<td>Social/Special Ethics</td>
<td>Metaphysics</td>
<td>English</td>
</tr>
<tr>
<td>1st Year</td>
<td>Fr. Edward OMI</td>
<td>Sr. Josephine OP</td>
<td>Fr. Augustine OP</td>
<td>Fr. Edward, OMI</td>
</tr>
<tr>
<td>2nd Year</td>
<td>Islamic Philosophy</td>
<td>Philosophy of Science</td>
<td>Evangelization of Culture</td>
<td>Evangelization of Culture</td>
</tr>
<tr>
<td></td>
<td>Sr. Josephine OP</td>
<td>Fr. Augustine OP</td>
<td>Fr. Pablo, IVE</td>
<td>Fr. Pablo, IVE</td>
</tr>
<tr>
<td>11.10-11.55</td>
<td>General Ethics</td>
<td>General Ethics</td>
<td>Epistemology</td>
<td>Rational Psychology</td>
</tr>
<tr>
<td>1st Year</td>
<td>Sr. Josephine OP</td>
<td>Sr. Josephine OP</td>
<td>Fr. Edward OMI</td>
<td>Fr. Edward OMI</td>
</tr>
<tr>
<td>2nd Year</td>
<td>Human &amp; Faith Formation</td>
<td>Philosophy of Science</td>
<td>Human &amp; Faith Formation</td>
<td>Aesthetics</td>
</tr>
<tr>
<td></td>
<td>Fr. Perez, IVE</td>
<td>Fr. Augustine OP</td>
<td>Fr. Perez, IVE</td>
<td>Fr. Roy OMI</td>
</tr>
<tr>
<td>12.00-12.45</td>
<td>Political Philosophy</td>
<td>St. Thomas: Being &amp; Essence</td>
<td>St. Thomas: Being &amp; Essence</td>
<td>Political Philosophy</td>
</tr>
<tr>
<td>1st Year</td>
<td>Sr. Josephine, OP</td>
<td>Fr. Augustine, OP</td>
<td>Fr. Augustine, OP</td>
<td>Sr. Josephine, OP</td>
</tr>
<tr>
<td>2nd Year</td>
<td>History of Contemporary</td>
<td>History of Contemporary</td>
<td>History of Contemporary</td>
<td>Philosophy of Religion</td>
</tr>
<tr>
<td></td>
<td>Philosophy – II</td>
<td>Philosophy – II</td>
<td>Philosophy – II</td>
<td>Fr. Roy, OMI</td>
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<tr>
<td></td>
<td>Fr. Samson</td>
<td>Fr. Samson</td>
<td>Fr. Samson</td>
<td>Fr. Roy, OMI</td>
</tr>
</tbody>
</table>
Seminars focusing on the readings of some classics of philosophy, communication and spirituality, current affairs etc. are offered to the students of philosophy. They are aimed at the integral and holistic formation of the human person.

### Academic Year 2005 - SEMINARS

#### Semester I

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Process Philosophy, Process Metaphysics, Being &amp; Essence</td>
<td>Fr. Augustine OP</td>
</tr>
<tr>
<td>January 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Structures of History</td>
<td>Fr. J.J. Edward, OMI</td>
</tr>
<tr>
<td>February 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Models of Governance</td>
<td>Fr. J.J. Edward, OMI</td>
</tr>
<tr>
<td>February 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>What is Thomas Aquinas’ theory of the language used to describe God: Cataphatic, Apophatic, Analogical</td>
<td>Fr. Augustine, OP</td>
</tr>
<tr>
<td>March 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Aristotle: Nichomachean Ethics</td>
<td>Sr. Josephine, OP</td>
</tr>
<tr>
<td>April 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Relevance of Plato in Modern Times</td>
<td>Fr. J.J. Edward, OMI</td>
</tr>
<tr>
<td>April 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Disputed Questions: De Veritate</td>
<td>Fr. Augustine, OP</td>
</tr>
<tr>
<td>April 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Integral Humanism of Mahatma Gandhi</td>
<td>Fr. J.J. Edward, OMI</td>
</tr>
</tbody>
</table>

#### Semester II

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Hume &amp; Metaphysics</td>
<td>Fr. Pablo, IVE</td>
</tr>
<tr>
<td>September 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>The Future of Philosophy</td>
<td>Fr. J.J. Edward, OMI</td>
</tr>
<tr>
<td>September 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Iqbal’s Concept of Self</td>
<td>Fr. Abid Habib, OFM(Cap.)</td>
</tr>
<tr>
<td>September 17&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Civil Law &amp; Canon Law with respect to Marriage &amp; Family</td>
<td>Fr. Roy, OMI</td>
</tr>
<tr>
<td>October 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Concept of God &amp; Immortality of Soul in Bulleh Shah</td>
<td>Sr. Josephine, OP</td>
</tr>
<tr>
<td>October 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Thomas Aquinas on God</td>
<td>Fr. Perez, IVE</td>
</tr>
<tr>
<td>October 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Thomas Aquinas on human knowledge and will</td>
<td>Fr. Pablo, IVE</td>
</tr>
</tbody>
</table>

What are the resemblances and differences between Thomas Aquinas and Anselm concerning God?
What is Thomas Aquinas’ theory of the language used to describe God?
How does this theory of knowledge compare with that of other Christian thinkers?

November 5th
Mystics of the Sub-Continent Fr. J.J.Edward, OMI

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Philosophy Course - Semester Schedule

**Year I Semester I**
- History of Ancient Philosophy(4) – Fr. Pablo Ruani, IVE
- Methodology(2) – Fr. J.J.Edward, OMI
- Introduction to Philosophy, (2) – Sr. Josephine, OP
- Social Teaching of the Church(2) - Fr. Abid, OFM(Cap.)
- English(1) – Fr. Edward, OMI
- Philosophy of Culture(1)- Fr. Abid, IVE
- Philosophy of Values(2)- Sr. Josephine, OP
- Logic(2) – Fr. Edward, OMI
- St. Augustine: On true religion, (2)-Fr. Perez, IVE
- Plato(2) – Fr. Perez, IVE

Total Credits = 20

**Year I Semester II**
- Rational Psychology(2) – Fr. Edward, OMI
- History of Medieval Philosophy(4) – Fr. Samson
- Epistemology(4) – Fr. Edward, OMI
- Metaphysics(2) – Fr. Augustine, OP
- Fundamental/Special Ethics(3) – Sr. Josephine, OP
- Political Philosophy(2) – Sr. Josephine, OP
- St. Thomas, Being & Essence(2) – Fr. Augustine, OP
- English(1) – Fr. Edward, OMI

Total Credits = 20

**Year II Semester I**
- Natural Theology(3) – Fr. Edward, OMI
- Socio-Cultural Anthropology(2) – Ms. Aqeela
- Philosophy of Culture(1) – Ms. Aqeela
- Metaphysics(2) – Fr. Augustine, OP
- History of Modern Philosophy(3) – Fr. Pablo, IVE
- Cosmology(2) – Fr. Augustine, OP
- Philosophy of History(2) – Fr. Edward, OMI
- Social Ethics(2) – Sr. Josephine, OP
- History of Contemporary Philosophy – I (3) – Fr. Perez, IVE

Total Credits = 20

**Year II Semester II**
- Aesthetics(2) – Fr. Roy, OMI
- Islamic Philosophy(2) – Sr. Josephine, OP
- Philosophical Anthropology(2) – Fr. Augustine, OP
- Philosophy of Religion(3) – Fr. Roy, OMI
- Asian Philosophy(2) – Fr. Edward, OMI
- Philosophy of Science(2) – Fr. Augustine, OP
- History of Contemporary Philosophy – II (3) – Fr. Samson Dilawar, LHR
- Evangelization of Culture(2) – Fr. Pablo, IVE
- Human & Faith Formation(2) – Fr. Perez, IVE
COURSE DESCRIPTIONS

Fundamental/Principal Disciplines

Philosophy of Nature -4

Philosophy of Science-2      Professor: Fr. Augustine Rodrigues, OP
Modern science no longer relies on mechanistic prejudice in order to explain the phenomena of the inorganic world, but assigns primacy to the whole rather than to the parts. Genetic research shows that the generation of living things does not come about through the material mixture of characters but through the transmission of an instruction – codified in the macromolecules of the DNA – which directs the evolution of the cellular individual.

Even statistical laws enunciate a real necessity (physical in the material world and moral in the human world), which is perfectly described by the calculus of probabilities. Nevertheless, these laws, in the final analysis, are founded on more profound laws which are dynamic in character such that not all the laws can be reduced only to the statistical type.

Bibliography:

Cosmology-2   Professor: Fr. Augustine Rodrigues, OP
Evident mutations, which cannot all be reduced to mere local motion are found in bodies, a fundamental non-simplicity that is then explained as essential composition starting from a potential principle and an actual principle. It is only in this doctrine that the soul of living things finds its natural place.

The quantitative and qualitative character of bodies, some qualitative heterogeneity or diversity in different quantitative, contrary to what Kant maintained, hence it is necessary to affirm that the notion of extension – although fully intelligible – is a primary datum of experience, something impossible to construct a priori that is, starting from non-extended data.

Space and time absolutely considered, is proven even by the modern theory of relativity. In the same way, distances and local motions have no meaning in empty space; the entire universe is full of some kind of particular matter, to which a negative mass should be attributed (Dirac ocean). In this affirmation the postulate of cosmic ether is confirmed, in a new way.

Bibliography:-
Epistemology-4  Professor: Fr.J.J. Edward, OMI

Epistemology is known as the Theory of knowledge or Philosophy of Knowledge or Critics. It has become important to inquire whether the human mind is capable of knowing truth objectively. The central problems of Epistemology are those of knowledge and belief, truth, skepticism and certainty; perception, knowledge of the past, of other minds and possibility of God. The subject inquires what kind of knowledge can be known, how they can be known and with what degree of certainty they can be known.

1. **Knowledge Situation**: Subject and Object-Percept and Concept.
2. **Perceptual Knowledge**: Native Realism-Representationalism –Berkeleyan Idealism, Sense-datum Approach-Phenomenalism-Linguistic Analysis.
3. **Scientific Knowledge**: Hypothesis and Explanation — Verifiability and Conformability-Role of Induction.
4. **Postulates of Scientific Method**: Causation-Analogy-Limits of Empiricism
5. **A Priori Knowledge**: Analytical Truth-Mathematical Truth- The Logical Principles
6. **Conceptual Knowledge**: The problems of Universals-Solutions by Nominalism, Conceptualism, Realism, Resemblance Theory.
7. **Knowledge of meaning**: The-meaning-definition-Vagueness-Sentence-Meaning

**Bibliography**:
- Ayer, A.J.: *Problem of Knowledge*
- Bertrand Russel: *Human Knowledge, its Scope and Limits*
- Brittle C.N.: *Reality and the mind*
- Ewing, A.C.: *Fundamental Questions of Philosophy*
- John Jaspers: *Introduction to Philosophical Analysis*
- Karnath T. Galleghar: *The Philosophy of Knowledge*
- Richard H. Popkin: *Philosophy Made Simple*
- Rickalby I.: *Knowledge*
- Woozley, A.D.: *Theory of Knowledge*

Metaphysics-2  Professor: Fr.Augustine Rodriques, OP

The Nature of Metaphysics; Science of Being as Being; The Notion of Being – The essence and the manner of Being of things; The act of Being(esse) as the Most Intensive Act; Characteristics of Man’s Notion of Being; The Principal of Non-Contradiction; Substance and Accidents; The Categories; The Act-Potency Structure of Being ; The Principle of Individuation; The Transcendental characteristics of Being; The Unity, Truth, Goodness and Beauty, The Nature of Causality and the Kinds of causes; The Causality of God and the Causality of Creatures.

**Bibliography**
Metaphysics of the Human Being-2

Professor: Fr. Augustine Rodrigues, OP

Self-transcendence: The notion of Transcendence, Recent developments in the doctrine of self-transcendence

The Spiritual substance: Substantiality of Man, Substantiality of the soul, Origin of the spiritual substance

The Body and Soul: The marvellous spectacle of the Human body, functions of corporealness, Rapport between the soul and body

The Person: Ontological concept, Psychological concept, Dialogical concept, Global concept of person, Absolute value of the person

Survival after Death: Importance of Argument, notions of “death” and “immortality”, The drama of Death, Principal theories about survival after death, Conclusion.

Bibliography:
- Coirot E., Metaphysics, Herder and Herder, USA: 1968.
- Levinas E., Totality and Infinity, HDHOF, 1969.

Philosophical Anthropology-2

Professor: Fr. Augustine Rodrigues, OP

Man an impossible Project?

Life: VITALISM or Mechanism? Scientific Information on Life, Philosophical Deepening of the Phenomenon of Life – The Origin of Life, Human Life

Knowledge: Sensitive knowledge – The functions of the fantasy – Intellective knowledge

Self-Consciousness and Objectivity


Culture: Definition, Man as a Cultural being, Culture as the Spiritual being, Typology of Culture.


Bibliography:
- Ralph L. Beals & Harry Hoijer, An Introduction to Anthropology, University of California, Los Angeles, 3rd edition, The Macmillan Co. N.Y. 1965
A general overview of Sociology in terms of its basic concepts, theories and methodology. A systematic study of society, sociological theories, social change and re-construction, deviance and social control, social stratification, mobility within society and gender discrimination together with basic social institutions such as family, change divorce etc. A reciprocal relationship between society and religion – a sociology of religion.

Gehlen’s psychology: rooted in the archaic stage of cultural development. The values of this stage serve as criteria for the evaluation of defunct cultures, which accordingly appear as falls from grace. In Sombart’s anthropology, ethnocentric traits are also emphasized. Thus, man’s irreconcilable diversity rather than his potential openness is seen as distinguishing the human situation.

Ernst Cassirer, on the other hand, sought to discover the basic function of human cultural achievement such as language, myth, religion, art, science and history behind their innumerable forms and to trace them to a common origin in man’s symbol-making power – the power to build up an ideal world of his own.

Meaning of the term “Culture” & other concepts of Culture, Culture and behaviour, Culture as a design for living, Culture and the individual, Culture and Society. Inculturation: Faith and Culture, Christ and Cultures, The Church and cultures. What Anthropologists do, the Central problem of Anthropology, Physical Anthropology, Cultural Anthropology, Historical Background of Anthropology, The relations of Anthropology to other sciences, Applied Anthropology. Modern contemporary culture and its challenges to one’s faith. Theologizing in a cross-cultural perspective, Inculturation in the Pakistani context.

Bibliography:
- Battista Mondin, Philosophical Anthropology, Urbaniana Univ. Press, Rome, Printed at:
- California, Los Angeles, 3rd edition, The Macmillan Co. N.Y. 1965
- Cassirer, Ernst, “An essay on man: Philosophy of Culture
- Skolimowski Henry K., Living Philosophy, (Eco Philosophy as a Tree of Life),
General Ethics-4 credits

Philosophy of Values-2                         Professor: Sr. Josephine Michael, OP
The Status of Values, Guide in Value Selection, Value Clarification, The Process of Becoming aware of
Values, Teachers and Values, Students and Values
The Properties of Values, Classification of Values, The Hierarchy of Values, The conflict of
Values, The models of Participants in Values, The conservation of Values, Norms and
Standard of Values, Value and Other Metaphysical Realities
The Oriental Man in Search of Values, The Occidental Man in Search of Values, The ancient
Philosophers’ concept of ultimate values, Humanistic Self – Realization: Happiness,
St. Thomas Aquinas: Knowledge of God, Kantianism: Dutifulness

Bibliography:

Fundamental Ethics-2                         Professor: Sr. Josephine Michael, OP
Fundamental Ethics deals with human acts from a moral perspective.
2. The Development of Ethical Theories: Greek Ethics, Medieval Ethics, Modern Ethics,
  Conscience in Morality.
3. Relative, Subjective and Naturalistic Theories of the Moral Standard
4. Rights and Duties, Virtues, Cardinal virtues (Plato – Aristotle – Thomas Aquinas)
5. The Language of Ethics
Fundamental Ethics deals with human acts from a moral perspective. Social Ethics treats the
individual man and his relation with society and implication of the principles studies in fundamental
ethics.

Social/Special-4 credits
Social Ethics treats the individual man and his relation with society and implication of the principles
studied in fundamental ethics.

Social Ethics-2                             Professor: Sr. Josephine Michael, OP
1. Family: Nature and Functions of the Family. Goals in Married Life. Parental Duties and
   Rights, Conjugal Love, Sexuality and Married Life. Indissoluble marriage
2. Man’s Social Nature Society.(different structures) Common Good as the End of Society,
   Work, Property and Social Economy, Ecology and the Moral Use of Energy, Different Social
   Issues: Justice – World Hunger, War, Abortion, Euthanasia, Homosexuality and other Sexual
   Deviations.
   Political Society.

Bibliography:
**Political Philosophy - 2**

**Professor: Sr. Josephine Michael, OP**

Difference between Political Philosophy & Political Science

**Plato:** Republic & Laws – Rulers must be Philosophers –

**Aristotle:** The state is the Highest Form of Community – Brief Theories of the Ideal State – Good and Bad Constitutions;

**St. Augustine:** The City of God – Contrast between the City of this World and the City of God

**St. Thomas Aquinas:** The Essence of Law – The Kinds of Law.

Lock, Hobbes & Rousseau: Their Socio-Political thoughts.

**Islamic State:**

Acquaintance with Local History and Present Political Situation

Nicolo Machiavelli:

**Bibliography:**


---

**Philosophy of Religion – 3**

**Professor: Fr. Aloysius Roy, OMI**

After an introduction to the phenomenological spirit and attitude, the student will be let to study phenomenologically the main religious traditions, particularly those with which he is not sufficiently acquainted. On such a basis, the course will take up certain important topics for philosophical reflection. Such topics will include the pre-requisites of studying and of comparing religious traditions, a critique of various theories regarding the origing of religion, what seem to be the essential characteristics of religion, religious consciousness and its progressing – including the mystical – stages of development, the nature and function of religious language and the fact and significance of religious pluralism.

**Bibliography:**


Davies Brian, *An Introduction to the Philosophy of Religion*, OOP, Ind.edi. 1993

Natural Theology-3

Introduction:
Universality of the Problem of God, How can we come to know God’s Existence.

God’s Existence:- Meaning of Proof (A priori, A posteriori), The Moral Arguments, General Consent,
The Mystical Experience of God, The Metaphysical Arguments, Position of Kant, E.L. Brunschvig,

God’s Attributes:— Simplicity, Infinite Perfection, Goodness, Immutability, Unity, Eternity,
Knowledge, Love, Conception of God, Creation

Speaking of God:- Agnosticism, Anthropomorphism

God and Creation:- Meaning of Creation, Inadequacy of our Language, God and Human Freedom,
The Problem of Evil.

Bibliography:-
Thomas Aquinas, Summa Theologica, Questions 2 – 26
**History of Medieval Philosophy-4**

**Professor: Fr. Samson Dilawar, LHR**

The purpose of this course is to give the basic understanding of the main doctrines of Medieval Philosophers with a view to acquire a synthetic view of the period. Viz:--


**Bibliography:**


**History of Modern Philosophy-3**

**Professor: Fr Pablo Ruani, IVE**

The course proposes to show the peculiar characteristics of modern philosophy during the interim period from Renaissance Humanism to Illuminism with an approach to the thought of Kant. In this chronological perspective one considers thinkers who represent experimental evidence as their starting point (Bacon, Galileo, Hobbes, Locke, Berkely, Hume); also thinkers who represent their starting point with the primacy of structural reason like (Descartes, Spinoza, Leibniz, Kant); also one considers thinkers who have their starting point as the authority of history (Machiavelli, Erudite Libertinies, Pascal, Vico, Illuminists); Of those authors one examines their outstanding thematic character and the impact it has on contemporary thought.

**Bibliography:**

History of Contemporary Philosophy I – 3  Professor: Fr. Perez Mauricio, IVE

History of Contemporary Philosophy II – 3  Professor: Fr. Samson Dilawar, LHR
The positivistic approach of Science and in particular the thought of A. Comte as one of the tentatives of liberation from Metaphysics and towards a new foundation of society. One enters also into the critique by Feuerbach regarding theology and one deepens his method of critical genetics, which takes one to radical humanism. Beyond this, one focuses on the problematic of Marxism and neo-Marxism up to the time of the exponents of the Frankfurt School. One sees the collaborated context of eminent figures like B. Russel, L. Wittgenstein, K. Popper and the trends of the circle of Vienna and also the analytic philosophy of Oxford and Cambridge. At the same time one examines the spiritualist and personalist thought of J. Maritain.

Bibliography:-

Complementary/Auxiliary Disciplines

Introduction to Philosophy - 2  Professor: Sr. Josephine Michael, OP
This course aims to understand the human quest in its existential expressions introducing the students to the methodological cycle of experience-questioning-study-reflection-experience as a process of philosophizing. The course also introduces the students to the main branches and schools of philosophy as various approaches in different historical epochs in response to the human quest so as to understand the socio-political-economic-religious dimensions that have contributed to such responses. The course also initiates the students to various levels of reflection: scientific, philosophical and theological and helps them to ‘see’ their interrelations.

Bibliography:-
Ardals Veancio B., Introductory Text to Philosophy, Manila: Great Books Trading Inc. 1987
Artigas Mariano., Introduction to Philosophy, Manila: Sinag-Tala Publishing Inc., 1984

Logic - 2  Professor: Fr. J.J. Edward, OMI

Bibliography:-
Sanguinetic Juan Jose, Logic and Gnoseology, Bangalore: Theological Publications in India) 1998.
Rational Psychology-2  
Professor: Fr. J.J. Edward, OMI

1. Definition and Nature of Psychology as different from Experimental and behavioural sciences.
2. Preliminary Metaphysical Principles in Psychology
3. Life as a Vital Principle Organism
4. Sensation and Perception
5. Intellection of Different Philosophical Systems
6. Appetition, Volition
7. Freedom
8. Human Person

Bibliography:

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General Methodology-2  
Professor: Fr. J.J. Edward, OMI

Methodology offers guidelines and training to a student who wishes to pursue an academic career. This subject enables a student to acquire all the qualities and skills required of a researcher.

The following are the topics discussed in the course.
1. Intellectual Life, Qualities of a good student
2. Planning of Time table for student life
3. The art of taking notes
4. The art of making an Outline
5. Preparing for examinations
6. Book Summary
7. Preparation of Assignments and Thesis
8. Library and the Dewey System
9. Research Methodology
10. Tools of Research

Bibliography:
A.D. Sertillanges,O.P., The Intellectual Life The Newman Press; Maryland , U.S.A.
Mortimer J. Alder, How to Read a Book Simon and Shuster; New York, U.S.A.
Dorothy Danielson and Rebecca Hayden, Reading in English Prentice-Hall Inc.; N.J., U.S.A.
J.V.Estolas and D.T.Boquiren, Fundamentals of Research G. Miranda & Sons: Manila, the Philippines
-
Philosophy of Culture-2  Professors: Ms. Ageela Siddiqui & Fr. Pablo Ruani, IVE

A reflection on the human phenomenon of the culture itself & the fulfillment of self attained by interaction in Society. The meaning of culture and the main cultural operations. Expressions of culture, semantic of symbolic activities of man, analogy and culture, character & culture, trans cultural arch-e-typology and myth-poesis (myth making) and ritualism, transference of meaning, synchrony and dia-chrony or culture, culture and communication, culture and history, tradition and history, cultural pluralism and intercultural exchange.

Bibliography


Islamic Philosophy-2  Professor: Sr. Josephine Michael, OP

Part I
1. 1. The Nature of Unity or the Whole: Infinity and Zero; The Universe: Life, Man and his Creation
2. 2. The Idea of God
3. 3. The Soul: Philosophical Theories on the Existence of the Soul; The Nature of the Soul; The Quranic View of the Soul; Consciousness is the Essence of the Soul

Pre-Islamic Arabic Thought; Quran; The Quranic Concept of Revelation; The Holy Prophet (P.B.U.H.); Monotheism of the Quran (Intrinsic Unity); Polytheism; Man from the Quranic Point of View

Part II

Bibliography:
Shafi Mohammad Dr., Islamic Values, U.K., Islamic Educational Foundation, 1993.
Smith Margaret, Rabi’a the Mystic, Lahore: Kazi Publication, 1928.
**Asian (Indian and Chinese) Philosophy-2**

**Professor: Fr. J.J. Edward, OMI**

**Part I Philosophies of India**

1. Vedas, Upanishads, Concepts of Atman of Brahman, Maya doctrine
2. Philosophical systems
   - Samkya School
   - Yoga
   - Vaisheshika School
   - Nyaya
   - Mimamsa
   - Vedanta
3. Materialism, Metaphysics and Epistemology in the Indian Philosophy
4. Bhagavad-Gita, Epics, Ramayana, Mahabharatha
5. Jainism
7. Sikhism
8. Views of Sankarachariya, Ramanuja, Sri Aurobindo and other mystics

**Part II Chinese Philosophy**

?? Chinese Philosophy
?? Confucius and his ideas
?? Mencius, Practical Philosophy
?? Lao Tzu, Taoism
?? Yin Yang School Cosmology
?? Chinese Buddhism
?? Neo Confucianism
Philosophy of History-2  
Professor: Fr. J.J. Edward, OMI

- ?? Introduction of philosophy of history
- ?? History nature, object, method and value
- ?? Truth and fact in History, Speculative philosophy of History: Kant, Herder and Hegel
- ?? Greco-Roman Historiography, Herodotus,

Bibliography:

- Aesthetics-2  
Professor: Fr. Aloysius Roy, OMI


Bibliography:
Munro T., Oriental Aesthetics, Cleveland, Ohio: The Press of Western Reserve University, 1963.

Social Teaching of the Church-2  Professor: Fr. Abid Habid, OFM(Cap.)
Tribal People: – Inculturation of the Social Doctrine of the Church - Education

Bibliography:
Synod of Bishops, Second General Assembly: Justice in the World, November 30, 1971

Evangelization of Culture –2  Fr. Pablo Ruani, IVE
John Paul II has presented inculturation as one of the fundamental aspects of the Church’s total evangelising mission and points to the mutuality between the Gospel and the cultures it engages.
The Christian message is to be open to all cultures, bound to no single culture and made accessible to every human person through a process of inculturation, by which the Gospel introduces something new into the culture and the culture brings something new to the richness of the Gospel. Through inculturation the Church makes the gospel incarnate in different cultures and at the same time introduces people together with their cultures, into her own community. She transmits to them her own values, at the same time taking the good elements that already exist in them and renewing them from within.

-Redemptoris Missio, n.52.

**Bibliography**


*English-2*  
**Professor: Fr. J.J. Edward, OMI**

General revision of Grammar  
**Reading Practice:** to improve pronunciation and understanding of the language; to look, not only to the obvious meaning, but also to that implied by the author.  
**Comprehension exercises:** to help the students to understand and evaluate information, appreciate significant details and the broader implications of the material, select material relevant to specific purposes.  
**Composition:** in an ordered way; to develop Narrative, descriptive, argumentative and discursive ability to be developed. Phrases and Idioms, Prepositional Phrases, Figures of Speech, Direct and Indirect Narration.

*Human and Faith Formation -2 credits*  
**Fr. Perez Mauricio, IVE**

A methodology of keeping in line with the spirit of the Church today as it is faced with the difficult task of becoming a church of and for the poor. Class struggle and Social conflict are not the driving mechanistic force of history.. Social conflict is an unfortunate fact of life. Christians who fight for social change must not be motivated by hatred. An economically based determinist view of class struggle is completely alien to true liberation. Genuine liberation is liberation from sin, the Jesus Christ is the true Liberator.

**Bibliography:**

ACADEMIC CALENDAR
2004

JANUARY
1. Sat
2. Sun
3. Mon
4. Tue
5. Wed
6. Thu
7. Fri
8. Sat Arrivial
9. Sun Settling - in
10. Mon 08.00 am: Mass of the Holy Spirit;
         09.00 am: Lectio Brevis:
         10.00 am Tea
11. Tue Lectures
12. Wed Lectures
13. Thu Lectures
14. Fri Study/Library
15. Sat Seminar
16. Sun
17. Mon Lectures
18. Tue Lectures
19. Wed Lectures
20. Thu Lectures
21. Fri Pastoral Work
22. Sat Seminar
23. Sun
24. Mon Lectures
25. Tue Lectures
26. Wed Lectures
27. Thu Lectures
28. Fri St. Thomas Aquinas
29. Sat RECOLLECTION
30. Sun
31. Mon Lectures
FEBRUARY

1. 1. Tue  Lectures
2. 2. Wed  No Lectures - Bakra Eid
3. 3. Thu  Lectures
4. 4. Fri  Study/Library
5. 5. Sat  Seminar
6. 6. Sun
7. 7. Mon  Lectures
8. 8. Tue  Lectures
9. 9. Wed  Lectures - ASH WEDNESDAY
10. 10. Thu  Lectures
11. 11. Fri  Study/Library
12. 12. Sat  Seminar
13. 13. Sun
15. 15. Tue  Lectures
16. 16. Wed  Lectures
17. 17. Thu  Lectures
18. 18. Fri  SEMINARY PICNIC
19. 19. Sat  Free day
20. 20. Sun
21. 21. Mon  Lectures
22. 22. Tue  Lectures
23. 23. Wed  Lectures
24. 24. Thu  Lectures
25. 25. Fri  Study/Library
26. 26. Sat  RECOLLECTION
27. 27. Sun
28. 28. Mon  Lectures
MARCH

1. Tue  Lectures
2. Wed  Lectures
3. Thu  Lectures
4. Fri  Study/Library
5. Sat  Seminar
6. Sun  
7. Mon  Lectures
8. Tue  Lectures
9. Wed  Lectures
10. Thu  SEMINARY FEAST
11. Fri  Free day
12. Sat  Free day
13. Sun  
14. Mon  Lectures
15. Tue  Lectures
16. Wed  Lectures
17. Thu  Lectures
18. Fri  RETREAT
19. Sat  RETREAT
20. Sun  RETREAT
21. Mon  RETREAT
22. Tue  RETREAT
23. Wed  Pakistan Resolution Day
24. Thu  HOLY THURSDAY
25. Fri  GOOD FRIDAY
26. Sat  HOLY SATURDAY
27. Sun  EASTER SUNDAY
28. Mon  Lectures
29. Tue  Lectures
30. Wed  Lectures
31. Thu  Lectures
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4. Sun
5. Mon  Examination
6. Tue  Examination
7. Wed  Examination
8. Thu  IMMACULATE CONCEPTION-Feast O.M.I.
9. Fri  Examination
10. Sat  Examination
11. Sun
12. Mon  Examination
13. Tue  Examination
14. Wed  Examination
15. Thu  Free day
16. Fri  Academic Council Meeting/Christmas Programme
17. Sat  Christmas Holidays
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Fax: 051-5564082
e-mail: alobopk@yahoo.com
-
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Fax: 021-7781532
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Fax: 061-596662
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